

Kavikulguru Kalidas Sanskrit University, Ramtek

Name of the Department: Post Graduate Department of Education

Year of establishment: 2008-2009

Name of programmes offered : M.Ed. , M.Phil., Ph.D., D.lit. etc.

Examination system : Semester pattern, Choised Based Credit system.

SWOC

- **Strength**

- Fully qualified staff as per requirement.
- Scholarly attitude of teacher.
- All the faculty members are involved in various activities organised by department and University. Faculty members are holding some extra charge of the University. They work in various committees of the University.
- Interdisciplinary approach is adopted easily.
- Adequate infrastructure.

- **Weakness**

- Job prospects are not sufficient. So the tendency of students towards admission is reduced.
- Lack of insufficient fund.
- Lack of Research projects undertaken.

- **Opportunities**

- Being Sanskrit University, interdisciplinary approach is adopted.
- Being University teacher opportunities to work on various committee likes Board of studies, Academic council, BPD committee, BOE committee, LEC, etc.

- **Challenges**

- To attract the students for enrolment.
- To promote research projects, adequate facilities and conditions are to be generated.

- **Facilities**

1. Lecture Rooms: The Dept. has – 04 lecture rooms for M.Ed., M.Phil., and other classes. The classes have LCD projectors, white board, Desk benches for students.

2. Reading Room/ Dept. Library : Dept. has one reading room. M. Ed, M.Phil.& Ph.D. dissertations / thesis completed in department are available to students and research scholars in the dept. library.

3. Computer room and internet facilities for student and faculty:

The department has well maintained computer laboratory with internet facility for the staff and students.

4. Laboratories : Dept. has 3 laboratories.

a) Psychology Lab.

b) ICT Lab.

C) Curriculum Lab

5. Hostel facilities: University maintains hostel for the student (for both boys and girls) in the campus.

6. Library : University has a library in Ramtek Campus. There are approx 3564 books and 28 journals and e- journals for reference work.

7. Faculty Rooms : Department has two faculty rooms.

8. Office Rooms : Department has one office room with computer, printer and internet facilities.

9. Other Rooms :

a) The department has one common room for girls with facilities.

Besides it has 4 toilets for students and 3 toilets for staff.

10. Multipurpose Hall – The Dept. has one multipurpose hall.

Activity List

Sr. No.	Name of the programmes	Date

1	B.Ed. and M.Ed. curriculum orientation workshop for teachers.	5th and 6th Aug. 2015
2	M.Ed. curriculum and fieldwork orientation prog. for students.	26 Oct. 2015
3	Research orientation prog.	27 Oct. 2015
4	Workshop on Research proposal writing	30 Oct. 2015
5	Workshop on Educational Research methodology.	13 to 15 Feb. 2016
6	M.Ed. curriculum, Internship orientation prog.	7 July 2016
7	Workshop on Educational Research methodology.	07 Jan. 2017
8	Workshop on Research Report writing	11 Feb. 2017
9	Internship orientation prog.	29.9. 2018
10	Guest lecture on Educational Research methodology.	30.03. 2019
11	State level Research Seminar	5 .12 . 2018
12	Research seminar	2.8.2019
13	Guest lecture on Education and Discipline	6.8.2019
14	Guest lecture on Emotional Intelligence	23.8. 2019

15	Seminar on : New Education Policy-2019	13.9.2019
16	Special lectures on statistics in Research & interdisciplinary Research	18.10.2019
17	National conference on opportunities and challenge in Higher Education: In the light of New education policy-2019	14.02.2020
18	National webinar on E-Learning : challenge and opportunities	15.05.2020

Program Name : M.Ed.

Program Outcome:-

After completion of M.Ed. course one can also go for higher studies. A reputed doctorate degree is available after completing a Master of Education course. Some of these courses are mentioned below.

- Ph.D. (Education)
- M.Phil. Education)

Obtaining an M.Ed. Degree is an excellent way to enrich and advance one's teaching career. It establishes teacher educators as an expert and increase job opportunities.

M.Ed. provides students with a wide variety of job opportunities after the course completion.

Job Roles

Description

Principal Principals role is to establish academic and behavioral standards for the students. They oversee the curriculum programs, administration and services.

Admission Counsellor Their role is to guide the students regarding the admission process of the college. They help the students with the guidance in college suggestions and suitable course for a candidate.

Junior Assistant The role of junior assistant is to assist the officer with all the transactional duties. They are a kind of support staff to the supervisors.

After completing the course teacher educators are able to develop self-educational institute also.

Teacher Educators is competent for self-employment after completing the course such as educational counsellor, behavioral counsellor etc.

Programme specific outcomes (PSO) for master of Education program (M.Ed)

On completion of the M.Ed. course , following competencies will develop among student.

PSO-1. Gain a grasp of major philosophical options available in the field of education and discuss the nature of education as an area of study with interdisciplinary knowledge base.

PSO - 2. Develop knowledge, skill and mind set appropriate to various specialist roles such as educational administrators, curriculum developers, counsellors, etc. appreciate the intellectual property, environmental and sustainability issues and promoting safe learning and working environment.

PSO- 3. Develop an insight among students into modern theories of learning and development, motivate and empower students for undertaking research to theories about education and also to develop creative solutions to day to day educational problems.

PSO- 4. Develop the ability to work and learn independently and in groups.

PSO- 5. Utilize appropriate technology and multimedia to organize, analyze, interpret and present information. Develop knowledge, skill, problem solving and creative thinking or create and use a range of resources including ICT and develop efficiency in teaching learning strategies.

PSO-6. Develop values that are honouring diversity and ensuring inclusion by treating everybody with respect and dignity, showing respect for and sensitivity to gender, cultural and religious differences and challenging prejudice, biases and intolerance in the workplace.

POS - 7. Develop a positive attitude to learning both for personal and professional development.

POS -8. Ability to influence, motivate and enable others.

POS- 9. Reflect on the basic parameters of college education.

POS - 10. Develop to analyse and synthesis of data from a variety of sources and to evaluate the reliability and relevance of evidence.

M.Ed. Prog.

Course outcome(Co)

M.Ed. Sem-I

Upon completion of this course students will have following knowledge skills and opportunities.

Course –I : Philosophy & Sociology of Education

- Teacher Educators know the relationship between philosophy and Education.
- Teacher Educators understand education as an interdisciplinary approach
- Teacher Educators apply the knowledge of philosophical foundation in actual teaching.

Course –II :Psychology of Learning & Development

- Teacher Educators understand the concept of educational psychology.
- Teacher Educators know the skill of motivation in learning.

- Teacher Educators know the stages of growth and development.

Course –III :Advanced Educational Research Methodology.

- Teacher Educators are able to distinguish types of research.
- Teacher Educators know the concept of hypothesis.

Course –IVSanskrit Education

- Teacher Educators know the correlation between Sanskrit and other subjects.
- Teacher Educators understand the importance of value education.
- Teacher Educators groom the personalities with Values.
- Teacher Educators understand the Yoga-darshan of patanjali.

M.Ed. Sem - II

Course I : - Philosophy and Sociology of Education

- Teacher Educators apply the knowledge of Philosophical foundation.

Course II : - Psychology of learning & Development

- Teacher Educators are able to use the mechanism of adjustment in life.
- Teacher Educators Know the various techniques for fostering the creativity of students.

Course III : - Advanced Educational Research Methodology

- Teacher Educators are able to construct research problem, objective, hypothesis and formulate research proposal
- Teacher Educators are able to evaluate ethical consideration in research work

Course IV : - Sanskrit Education

- Teacher Educators understand the concept of Indian psychology with the help of Sanskrit text.

- Teacher Educators know the various branches of Sanskrit literature.
- Teacher Educators develop their Sanskrit vocabulary

M.Ed. Sem- III

Course I :- Teacher Education

- Teacher Educators understand the concept of preservice & in service teacher education.
- Teacher Educators acquaint the knowledge of recommendation of various educational commissions & policies.
- Teacher Educators comprehend innovative practices through teacher education prog.
- Teacher Educators understand the need of professional growth of a teacher.

Course II :- Curriculum studies

- Teacher Educators understand the concepts & principles of curriculum development
- Teacher Educators appreciate curriculum as means development of the individual
- Teacher Educators gain insight into the development of new curriculum
- Teacher Educators acquaint with the organization of curriculum

Course III: - Educational Technology

- Teacher Educators understand the meaning of educational technology
- Teacher Educators are able to apply various technologies in teaching for effective teaching learning process.

Course IV : - Sanskrit Education / Guidance & Counselling (Elective)

M.Ed. Sem -IV

Course I :- Teacher Education

- Teacher Educators understand the role and responsibilities & function of a teacher
- Teacher Educators know the concept of competency based teacher education
- Teacher Educators understand the planning, organization, supervision, feedback in practice teaching
- Teacher Educators gain the knowledge & application of research in teacher education

Course II :- Curriculum studies

- Teacher Educators define the process of curriculum evaluation
- Teacher Educators explain various tools used in curriculum evaluation
- Teacher Educators apply curriculum transaction during internship prog.
- Teacher Educators comprehend various methods & techniques for curriculum transaction

Course III :- Educational Administration & management

- Teacher Educators know the principles of administration
- Teacher Educators understand the functions of administration, management & organization

Course IV :- Elective Sanskrit Education (Elective)

- Teacher Educators are able to prepare learning materials based on Sanskrit grammar
- Teacher Educators understand Vidurneet in Sanskrit literature

OR

Environmental Education

- Teacher Educators understand the need and importance of environmental education
- Teacher Educators know the current scenario wrt. environmental education

M.Phil sem -I

Paper I :- Research Methodology

- Research Students understand the various research methods
- Research Students know the difference between fundamental research and applied research
- Research Students analyze the collected data and interpret it

Paper II :- Research training

- Research Students prepare the research proposal
- Research Students understand the ethics in research
- Research Students are able to prepare the research report

Paper III :- ICT and new trends in Education

- Research Students use the various e-sources for research
- Research Students know the importance of multicultural education
- Research Students apply interdisciplinary approach in research

Paper IV :- Contemporary Issues in Higher Education

- Research Students gain the knowledge of foundation of education and higher education policy
- Research Students know the importance of globalization in higher education
- Research Students understand the importance of quality in higher education

M.Phil. Sem–II

Course I -A:- Sanskrit Education

- Research Students know the importance of manuscriptology in research
- Research Students are able to write research paper in area of Sanskrit
- Research Students apply the interdisciplinary approach in research.

Course I - B :- Research in Teacher Education

- Research Students understand the various areas of research in education
- Research Students know the various researches in teacher education

Course II :- Philosophy and Education

- Research Students appreciate the educational thoughts of Indian and western Philopher in teaching learning method
- Research Students apply philosophical approach in education
- Research Students differentiate the Indian educational philosophy & western philosophy.